



If you find few such symptoms in your child (particular age group) then it is suggested to talk to Dr. R.S.Bagga for his professional experience with treating Sensory Processing Disorder.

### Sensory Processing Disorder Checklist

Age of the Child 1 Year to 4 Years	YES	NO
• Child avoids going to anyone.		
• Child gets irritated while dressing up.		
• Child has attention and focus problem.		
• Child can't calm himself by engaging himself with toy & pacifier.		
• Child has poor balance.		
• Child is very active and does not sit at one place.		
• Child has eating problems.		
• Child has sleeping problem.		
• Child avoids playing with toys or just play with one specific toy.		
• Child has low response to pain when get hurt.		
• Child has "clumsy body", bumps into objects.		
• Child has speech delay.		
• Child had delay crawling/standing/walking & running.		



## Sensory Processing Disorder Checklist

Age of the child 5 Years to 8 Years	YES	NO
• Child has difficulty being toilet trained.		
• Child has poor awareness of touch.		
• Child touches other people/or touches everything.		
• Has a sudden temper tantrum.		
• Child speech is hard to understand.		
• Child is too sensitive to stimulation, reacts inappropriately on touch, smell, noises etc.		
• Child has difficult in learning any task/activity.		
• Child has no friends (hurt them/avoid them).		
• Child is hard to divert and does have poor transitions.		
• Child does not understand verbal commands/instruction.		



## Sensory Processing Disorder Checklist

Age of the child 8 Years to 13 Years (School Age)	YES	NO
• Child is sensory to stimulation, reacts too much to touch, smell and noises etc.		
• Child becomes excited in open spaces, playground or in class.		
• Child does not want to do fine motor activities especially handwriting.		
• Child slows in learning task.		
• Child has no friends (hurt them/avoids them).		
• Child has difficulty in reading.		
• Child gets easily distracted in class, does not sit in his place.		
• Child performs task very slowly.		
• Child appears to be clumsy and slouches desks & chairs.		
• Child is always on the move.		
• Child is hard to divert, does have poor transition.		
• Child has speech problem and is not loud.		